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The overall goal of the course is to develop expertise in the field of Pharmacology. A process of rational thinking and cognitive action will be inculcated in an individual so that he/she shall be competent to pursue various activities as demanded by the profession as an efficient pharmacologist.

**GOALS**

1) To understand pharmacology in depth with understanding of the rational use of drugs, clinical pharmacology and to prepare themselves as good quality teachers.

2) Introducing students to advances in teaching technology, Computer Aided Learning, internet, patent laws and procedures etc.

3) To orient students for research & developments in Pharmacology.

**OBJECTIVES**

To achieve this goal, the following objectives must be fulfilled. At the end of course in Pharmacology, the trained specialist shall be able to
IN KNOWLEDGE

1) Possess a sound knowledge of the subject in the following areas:
   • Basic principles of pharmacology (including molecular pharmacology)
   • Process of new drug development
   • Clinical pharmacology (including clinical pharmacokinetics, individualization of drug therapy, drug use in special categories, adverse drug reactions and drug-drug interactions, P-drug concept)
   • Systemic pharmacology
   • Principles of essential drugs and rational use of medicines
   • Pharmacoeconomics
   • Pharmacoepidemiology
   • Pharmacovigilance
   • Pharmacogenomics
   • Research methodology (animal as well as clinical)
   • Biostatistics
   • Commonly used laboratory techniques, analytical methods and instrumentation
   • Major national health problems and programmes
   • Drug regulations in India and abroad
   • Teaching technology
   • Methods of Communication and medical writing.

1) Apply basic principles of pharmacology to practice rational use of existing drugs and evaluation of new drugs.
2) Collect and analyze experimental and clinical data related to drug kinetics and Dynamics.
3) Interpret the analyzed data with reasonable accuracy and derive logical conclusions.
4) Provide appropriate advice related to selection of drug, drug usage (desirable and undesirable effects, Kinetics, interactions), Precautions and measures to be taken during administration of drug and treating the ADRs in a given patient taking into consideration physiological, psychological & Pathological features.
5) Audit drug utilization and drug related adverse events
6) Assess emergency situations while carrying out drug trials and institute emergency management till appropriate assistance from clinical side is available.
7) Develop the ability for continued self learning so as to update the knowledge of recent advances in the field of Pharmacology and allied fields.
8) Be competent to teach and train undergraduate and future postgraduate medical students and junior doctors in Pharmacology as well as nurses and paramedical staff in Medical Colleges, Institutions and other Hospitals.
9) Plan and carry out both laboratory and clinical research with adherence to scientific methodology and GLP/GCP guidelines.
10) Be aware of legal and ethical aspects of drug evaluation.
11) Communicate the findings, results and conclusions of scientific research, both verbally and in writings.
12) Be aware of regulatory procedures needed to be carried out prior to the marketing of a new drug in India.
IN SKILLS
1) Perform common clinical procedures required for evaluation of drug in healthy volunteers and patients with competence.
2) Organize and manage administrative responsibilities for routine day to day work as well as new situations.
3) Carry out necessary resuscitative measures in emergency situations arising during drug evaluation.
4) Use teaching-learning media effectively (E.g. Computer, LCD etc.)
5) Be able to analyze and evaluate a research paper.
6) Be able to formulate and conduct problem based teaching/learning exercises.
7) Be capable of various managerial skills eg. organization of workshops/training programmes etc.
8) Be able to constitute and conduct the proceedings of various committees e.g. IAEC, IEC etc.

IN ATTITUDES
1) Appreciate socio-psychological, cultural and environmental factors affecting health and drug usage.
2) Appreciate the importance and implementation of National health programmes in context to rational drug utilization.
3) Be aware of the importance of cost-effectiveness in patient Management.
4) Be aware of service activities which a pharmacologist can undertake viz. therapeutic drug monitoring, ADR monitoring, drug information services, poison control centre, drug auditing etc.
5) Adopt ethical principles while conducting experimental and human research
6) Develop communication skills to interact with patients, peers and paramedical Staff - written and verbal (Eg. Publishing scientific paper, training doctors)
7) Realize the importance of team work
8) Develop attitudes required for professional responsibilities.

COURSE OVERVIEW

DURATION OF THE COURSE

The period of certified study and training for the Post-Graduate MD PHARMACOLOGY shall be Three Academic years (six academic terms). The academic terms shall mean six months training period.

COMMENCEMENT OF ACADEMIC SESSION

The academic session for the Post-Graduate shall commence from May/June of the Academic Year.

DATE OF EXAMINATION

The students admitted up to May/June of the academic year shall be registered for that academic year and shall take up their Final Third Year regular examination in April/October of the academic year after completion of 3 years/36 months.

NUMBER OF EXAMINATIONS

The University shall conduct not more than two examinations in a year, for any subject, with an interval of not less than 4 and not more than 6 months between the two examinations.

ATTENDANCE

All students joining the postgraduate training programme shall work as full time residents during the period of training.
attending not less than 80% (eighty percent) of the training during each calendar year, and will be given full time responsibility, assignments and participation in all facets of the educational process.

The period of training for obtaining the degrees shall be three completed years including the period of examination.

**First year**

1. Introduction to pharmacology and its branches.
2. Selection of Thesis topic
3. Rotation in labs
4. Teaching duties

**Second year**

1. Teaching duties
2. Extra mural posting like clinical posting
3. Thesis work
4. Rotation in labs

**Third year**

1. Thesis completion
2. Teaching duties
3. Rotation in labs
COURSE CONTENT
Learning and teaching opportunities will essentially be self directed and will involve

1. Experimental Pharmacology
   - Animal experiments - ethics, limits, research insights, animal house.
   - Screening methods for drug evaluations and experimental models - general and specific screening.
   - Drug assays
   - Methods of assays
   - Toxicological screening
   - Pharmacokinetics experiments
   - Biostatistics
   - Principles of analytical instrumentation
   - Basics of Computers in pharmacology, data base creation

2. Clinical Pharmacology:
   - Would include all aspects related with drug trials.
   - ICMR guidelines
   - Protocol designing
   - Basic statistics
   - Laws related to drug research including ayurvedic /herbal drugs
   - Taking informed consent etc.
   - Ethics
   - ADR Monitoring
   - Therapeutic Drug monitoring
   - Pharmacoepidemiology, utilization studies
   - Drug estimations in biological fluids
• Sources of drug information, data interpretations
• Advances in clinical pharmacology
• Essential drug listing

3. **Teaching/Academics/personality development related topics:**
   • **Microteaching/ TOS (teachers oriented sessions)**
     Teaching experiences: The student will be regularly involved in the teaching of undergraduate medical and nursing students
   • Conducting mock workshop/s and conference/s.
   • Presentation skills /group discussions.
   • Computer Aided Learning (CAL).
   • Web searching for medical literature.
   • Scientific paper writing etc.

4. **Clinical case discussions:**
   Post diagnosis discussions on 5 cases from clinical side.
   Documentation of these cases in logbook.

5. **Computer simulated Experiments:**
   Identification of unknown drug on Computer simulated exercises.

6. **Log book write-ups: (To be filled by student as provided in the format)**
   • Main purpose of the log book is to document the work done (Experimentations, journals, thesis work, seminars, workshops etc.)
   • The content of the log book work to be signed **ONLY** by the Guide/ PG teaching in charge /HOD.
Journal/ seminar presentations in department:
It should be taken care that each student presents 10 -12 seminars during the entire tenure and topics could be divided as per the following format

<table>
<thead>
<tr>
<th>Year</th>
<th>Topics</th>
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<tbody>
<tr>
<td>1st</td>
<td>General Pharmacology</td>
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<tr>
<td></td>
<td>Systemic Pharmacology</td>
</tr>
<tr>
<td>2nd</td>
<td>Systemic / Clinical /Experimental Pharmacology</td>
</tr>
<tr>
<td>3rd</td>
<td>Recent advances in Pharmacology</td>
</tr>
</tbody>
</table>

- **Evaluation of the journal/seminar** should be done by teachers on 5 points
- Eg. Presentation, Completeness, Audio Visual aids use, Understanding and Overall performance.
- The purpose of this exercise should be to make the student aware of his progress.

**SYLLABUS**

**UNIT – I**

**GENERAL PHARMACOLOGICAL PRINCIPLES**

1. **Definition Of Terms In Pharmacology:**

(Pharmacology, Drug, Pharmacokinetics, Pharmacodynamics, Pharmacy, Clinical pharmacology, Pharmacotherapeutics, Pharmacoeconomics, pharmacogenetics, Pharmacogenomics, chemotherapy, toxicology, pharmacoepidemiology, pharmacopoeia, placebo, chronopharmacology, ethno pharmacology, pharmacognosy and pharmacovigilance.)
Drug nomenclature (chemical name, non – proprietary name, brand name) Essential drug concept, Orphan drugs, National drug policy Sources of drugs with examples (plants, animals, minerals, synthetic, micro-organisms, genetic engineering)

2. Routes of drug administration:

Enteral route --- Oral, buccal, sublingual, rectal route,
Parenteral route --- Intravenous, intramuscular,
subcutaneous, intradermal,
Intra-arterial, intra-articular, intrathecal,
Intraocular, Inhalation (for local and for systemic effect).

Topical application (for local and for systemic effect)
Advantages and disadvantages of above mentioned routes.

3. Special drug delivery systems:

Transdermal, oclusert, implants, osmotic pump, liposome encapsulation, drug targeting and pro-drugs.

4. Pharmacokinetics:
Absorption - Structure and function of biological membrane, different processes involved in absorption and factors affecting drug absorption.
Bioavailability - Bioavailability, factors affecting bioavailability and bioequivalence.
Distribution - Volume of distribution, redistribution, plasma protein binding and tissue storage and barriers of distribution (blood brain barrier, placental barrier)
Biotransformation - Metabolism of drugs – sites, phases – phase I (non–synthetic), phase II (synthetic) with examples, microsomal enzyme induction, inhibition and their consequences, first pass metabolism and their effects and enterohepatic circulation. Elimination - Renal, rectal, pulmonary, biliary excretion, excretion in breast milk, skin and salivary elimination, kinetics of elimination, clearance, plasma half-life and its clinical significance, loading dose, maintenance dose, steady state concentration, therapeutic drug monitoring and methods of prolonging the duration of action of a drug.

5. Pharmacodynamics:

Principles of drug action (stimulation, depression, irritation, replacement, cytotoxic action) mechanisms of drug action with examples: (physical action, chemical action, through enzymes, through receptors). Competitive antagonism, non-competitive antagonism.


Therapeutic index and therapeutic window, combined effect of drugs – synergism (additive, Supraadditive), antagonism (physical, chemical, physiological, receptor) – definitions with examples. Fixed drug combination – advantages, disadvantages with examples. Factors modifying drug action, tolerance (cross tolerance, tachyphylaxis,) drug resistance, cumulation.
6. Adverse drug reactions:

Classification, side effects, secondary effects, toxic effects, intolerance, idiosyncrasy, drug allergy, (types, treatment, examples) photosensitivity, drug toxicity – p glycoprotein, drug dependence, drug withdrawal reactions, teratogenicity, carcinogenicity, mutagenicity, drug induced diseases (iatrogenic disease) – definitions with examples.

7. Drug interactions:

Drug – Drug interactions, pharmacological basis of drug interactions, clinical Significance of drug interactions. Identifying potential drug interactions (outside the body, at site of absorption, during distribution, on receptors, during metabolism, drug excretion), drug food interactions and drug and body tissue interaction.

8. Bioassay-

Definition, principles of bioassay and types of bioassay.

9. Clinical pharmacology and rational drug use


Adverse drug reaction monitoring and reporting Drug discovery and drug development – clinical drug development (techniques of discovery, models, preclinical studies in animals), ethics, informed consent, phases of clinical development (Phase 1, phase 2, phase 3, phase 4 (post marketing surveillance), types of clinical trials, design of trials, pharmacoepidemiology, pharmacovigilance and pharmacoconomics.
UNIT – II
DRUGS ACTING ON AUTONOMIC NERVOUS SYSTEM

1. General considerations- Differences between somatic and autonomic nervous system, sympathetic and parasympathetic system, general outlay of autonomic nervous system, steps in neurohumoral transmission, co transmission.

2. Cholinergic system- cholinergic transmission, characteristics of muscarinic receptors, nicotinic receptors and cholinergic responses mediated. cholinergic drugs* - classification, cholinergic agonists - cholinomimetic alkaloids, anticholinesterase (reversible and irreversible), pharmacological actions and uses. Pharmacotherapy of glaucoma and myasthenia gravis and anticholinesterase (organophosphorous compounds) poisoning.

3. Anticholinergic drugs*-classification, atropine* (prototype), atropine substitutes* (mydriatics, antisecretory-antispasmodics, antiparkinsonian), atropine poisoning

4. Drugs acting on autonomic ganglia-clinically important ganglionic stimulants and ganglion blockers.

5. Adrenergic transmission and its modification by drugs.
Adrenergic receptors & adrenergic responses mediated 
Adrenergic drugs*- classification, (Catecholamines, (adrenaline*, nor adrenaline, dopamine) and non catecholamines, β agonists), pressor agents, cardiac stimulants, bronchodilators, nasal decongestants, CNS stimulants, anorectics, uterine relaxants and vasodilators.
6. **Anti-adrenergic drugs** - classification, α blockers - (Phenoxybenzamine as prototype), β blockers - (Propranolol* as prototype) α & β blockers - (Labetalol)

7. **Recent advances**

* mechanism of action, pharmacological actions, pharmacokinetics, adverse drug reactions, precautions, contraindications, preparations, drug interactions, therapeutic uses/indications.

**UNIT – III**

**SKELETAL MUSCLE RELAXANTS**

1. Peripheral neuromuscular blockers *- classification*
2. Centrally acting muscle relaxants.
3. Directly acting muscle relaxants.
4. Recent advances

**UNIT IV**

**LOCAL ANAESTHETICS**

Classification, mechanism and actions of local anaesthetics, synergism with vasopressors, adverse effects, indications, contraindications and complications of different routes of administration of local anaesthetics.

**UNIT –V**

**AUTACOIDS AND RELATED DRUGS**

Definition, the various autacoids, their physiological and pathological actions and effects.

2. 5HT (serotonin) – 5HT agonists and antagonists (pharmacological actions, preparations and therapeutic uses). Ergot alkaloids - preparations and uses. Pharmacotherapy of migraine.


4. Angiotensin and ACE inhibitors* and angiotensin receptor antagonist.

5. Lipid derived autacoids – eicosanoids (prostaglandins*, leukotrienes) and platelet activating factor, PAF antagonists – clinical significance, preparations and uses.


7. Recent advances in autacoids related drugs.

*mechanism of action, pharmacological actions, pharmacokinetics, adverse drug reactions, precautions, contraindications, preparations, drug interactions, therapeutic uses/indications.
UNIT - VI

DRUGS ACTING ON THE CENTRAL NERVOUS SYSTEM

Physiological role of neurotransmitters (excitatory, inhibitory), principles of neuronal regulation and basis of drug action in the CNS.


4. Antiepileptic drugs – Classification of drugs
Pharmacotherapy of epilepsy, Management of status epilepticus.

5. Drugs for CNS degenerative disorders.
Drugs for Parkinsonism – classification of drugs, pharmacotherapy of alzheimer’s disease, huntington’s disease, motor neuron disease.

6. Antipsychotic drugs – Classification (chlorpromazine prototype) Atypical Antipsychotics Pharmacotherapy of Schizophrenia. Antianxiety drugs – Classification Sedating, non sedating antianxiety drugs, Pharmacotherapy of anxiety. Antidepressant drugs – Classification (Imipramine prototype) MAO inhibitors Selective serotonin reuptake inhibitors (SSRI’s) Antimanic drugs – Lithium and others.
7. Opioid Analgesics – Classification* (Morphine* prototype) Management of acute morphine poisoning, Other opioids, partial agonists, agonist -Antagonists, Pure antagonists, Management of opium dependence.

8. Drug addiction and drug abuse.


11. Recent advances in CNS pharmacology
    * mechanism of action, pharmacological actions, pharmacokinetics, adverse drug reactions, precautions, contraindications, preparations, drug interactions, therapeutic uses/indications.

UNIT – VII

DRUGS ACTING ON CARDIOVASCULAR SYSTEM

1. Drugs affecting renin angiotensin system - angiotensin converting enzyme inhibitors - captopril (prototype)*, angiotensin receptor antagonist losartan (prototype)*


4. Lipid lowering drugs for the treatment of hypercholesterolemia – Classification, Mechanism of action, pharmacological actions, adverse effects, contraindications drug interactions and uses.
5. Drug therapy of Hypertension – Classification*, angiotensin converting enzyme inhibitors, angiotensin receptor antagonist, calcium channel blockers, diuretics, beta blockers, alpha blockers, vasodilators, central sympatholytics. Management of hypertensive emergencies


7. Drugs used in peripheral vascular diseases.

8. Recent advances in cardiovascular pharmacology

* mechanism of action, pharmacological actions, pharmacokinetics, adverse drug reactions, precautions, contraindications, preparations, drug interactions, therapeutic uses/indications.

UNIT – VIII
DRUGS ACTING ON WATER, ELECTROLYTES AND DRUGS AFFECTING RENAL FUNCTION

1. Water and electrolytes – transport, imbalance, effects and management.

2. Nutritional supplementation – enteral and parenteral therapy.

3. Diuretics – Classification*, role of diuretics in acute renal failure and forced alkaline diuresis, site of action pattern of electrolyte excretion, short term and long term side effects and therapeutic uses.

4. Antidiuretics - Vasopressin (antidiuretic hormone) and vasopressin analogues)*

5. Recent advances in renal system
UNIT - IX
DRUGS ACTING ON THE BLOOD AND THE BLOOD FORMING ORGAN

1. Hematinics (Iron, vitamin B12 & folic acid)*, minerals (trace elements) and vitamins and clinical significance, preparations, uses, treatment of iron deficiency anemia, disadvantages of shotgun antianemic preparations, megaloblastic anemia, iron poisoning. Erythropoietin* and other growth factors.

2. Coagulants – Vitamin K*, fibrinogen and styptics.

3. Anticoagulants – Classification* thrombolytics*, antifibrinolytics and sclerosing agents

4. Plasma expanders and blood transfusion - Chemistry, pharmacokinetics, preparations, dosage and uses, adverse effects.

5. Drugs induced blood dyscrasias.

6. Drugs used in the management of shock.

7. Recent trends related with blood system.

UNIT – X

DRUGS ACTING ON RESPIRATORY SYSTEM

1. Drugs for cough – Classification * Principles of choosing appropriate cough remedies, expectorants, mucolytics, antitussives, preparations & uses.

2. Drugs for bronchial asthma – Classification*, Principles governing the selection of drugs in bronchial asthma, inhaled asthma medication, precautions to be taken during their use. Management of acute attacks, prophylaxis and status asthmaticus.
3. Recent advances in pulmonary medicine
   * mechanism of action, pharmacological actions, pharmacokinetics, adverse drug reactions, precautions, contraindications, preparations, drug interactions, therapeutic uses/indications.

UNIT – XI

HORMONES AND HORMONE ANTAGONISTS

1. **Hormones** – Definition, different types and their mechanism of action.

2. **Anterior pituitary hormones** – Regulation of secretion, preparations and uses.
   Importance of drug induced alterations in prolactin levels.

3. **Thyroid hormones** – Levo thyroxine*, antithyroid drugs* - classification, preparations and uses.


5. **Glucagon** – actions, uses.


10. **Drugs affecting calcium balance:** Calcium parathyroid hormone, calcitonin, Vitamin D, preparations, uses. Bisphosphonates – actions, uses, Pharmacotherapy of osteoporosis.

11. Recent advances of therapeutics in endocrine system

**UNIT – XII**

**GASTRO INTESTINAL DRUGS**

1. **Drugs used for the control of gastric acidity, digestants, antiflatulents**. Drug treatment of peptic ulcer* - classification (H2 blockers*, proton pump inhibitors*, prostaglandin analogs, antacids, ulcer protectives). Treatment of helicobactor pylori infection.


3. **Drug treatment of gallstones.**

4. **Agents used for constipation** – classification, laxatives, purgatives and hazards of purgatives.

5. **Drugs used in diarrhoea** – indications for the use of antimitotility agents*, antimicrobial agents and antisecretory agents and oral rehydration powder. Drugs used in therapy of inflammatory bowel disorders.

6. Recent advances in the Pharmacology of Gastro intestinal system
UNIT – XIII
CHEMOTHERAPY OF MICROBIAL DISEASES


2. **Sulfonamides** - preparations, cotrimoxazole*


4. **Beta lactum antibiotics**: classification, Penicillins* (including semisynthetic, Acid resistant, penicillinase resistant, Extented spectrum), Beta lactamase inhibitors, Cephalosporins*,monobactams*, carbapenems*.

5. **Tetracyclines** and **chloramphenicol**.

6. **Aminoglycosides**- classification.

7. **Macrolide** and **miscellaneous antibiotics** –classification, newer macrolides*, clindamycin, Lincomycin, vancomycin, Teicoplanin, Linezolid, Fusidic acid, Polymyxin B,
Bacitracin, Tyrothricin – Spectrum and uses.

8. Pharmacotherapy of urinary tract infection, urinary antiseptics,


10. Antitubercular drugs* – classification, first line drugs*,

11. Second line drugs, newer drugs, antitubercular drug regimens, management of Adverse Drug Reaction with antitubercular drugs, chemoprophylaxis, tuberculosis in AIDS, pregnancy, breast feeding, drugs used in Atypical Mycobacteria.

12. Antileprotic drugs* - Classification, Pharmacotherapy, drug regimen (MDT), Alternative regimens, management of lepra reactions, newer drugs.

13. Antifungal drugs: Classification*, local, systemic mycoses Management


15. Anti malarial drugs*: Classification, different forms of anti malarial therapy, management of cerebral malaria, radical cure, malaria prophylaxis, resistant malaria.


17. Drugs for trichomoniasis,

18. Drugs for leishmaniasis (kalazar).

19. Anthelmintics: classification*, choice of drugs for various worm infestation.

20. Antifilarial drugs*.

21. Recent trends in chemotherapy and newer antimicrobial agents
* Chemistry, spectrum of activity, mechanism of action, Pharmacokinetics, Preparations, adverse effects, interactions, precautions, uses.

UNIT – XIV
CHEMOTHERAPY OF NEOPLASTIC DISEASES
Anticancer drugs: Classification*, general toxicity, general principles in chemotherapy of malignancy, cell cycle, toxicity amelioration.

UNIT – XV
DRUGS USED FOR IMMUNOMODULATION

1. The immune response
   General principles of immunosuppressive therapy, immunosuppressants*, Immunostimulants – BCG, Peptides, Immunoglobulins, Cytokines (Interferon -α, Interleukin-2, Levamisole).

2. Immune mechanism and drug allergy.

UNIT – XVI
TOXICOLOGY

1. Heavy metals and antagonists – Lead, Arsenic, cadmium, Mercury poisoning and Management. Antagonists* (eg-dimercaprol)

3. Nonmetallic environmental toxicants and occupational toxicology:
   Air pollution by Carbon monoxide, Hydrogen sulphide, Sulphur dioxide, Nitrogen dioxide.

4. Management of over dosage with commonly used therapeutic agents.


UNIT – XVII
DERMATO PHARMACOLOGY

1. Skin and mucous membrane (dermatological pharmacology)
   Systemic treatment – Corticosteroids, antibiotics, antihistamines, Immunosuppressants – indications.
   Topical treatment: Calamine lotion, creams, emollients, antifungal agents, Sunscreens - reflectors, absorbents – indication, advantages, disadvantages, Pharmacotherapy of scabies and pediculosis.

2. Recent advances in Dermatopharmacology

UNIT XVIII
OCULAR PHARMACOLOGY

UNIT XIX
GENE THERAPY - PRINCIPLES AND USES

UNIT XX
MISCELLANEOUS DRUGS

1. Enzymes in therapy.

2. Antiseptics and disinfectanats, definition, indications, advantages and disadvantages with examples in different groups.
3. **Vitamins and food supplements** *Vitamin B-complex – (B1 (thiamine), B2 (Riboflavin), B3 (nicotinic acid), B6 (Pyridoxine), biotin, Vitamin C*, Vitamin A*, Vitamin E*, Vitamin K*, zinc, spirulina, - indications.

4. **Vaccines and sera** typhoid vaccine, hepatitis A, B vaccine, rabies vaccine, varicella vaccine, indications, dosage and administration, adverse effects, interactions, contraindications, special precautions.

*Physiological functions, pharmacokinetics, symptoms and signs of deficiency, preparations, hypervitaminosis, side effects, therapeutic uses.

**DESIRABLES**

1) **Drug level monitoring**
Hands on experience with HPLC, HPTLC, spectrophotometry.

2) **CRO visits**: to be done by the student in fourth term for 1-2 months in reputed CRO (short listed by university / department) to make the students to have hands on experience in pharmaceutical industry work. In case this is not possible then 10 - 15 days workshop on clinical pharmacology in reputed institutes would be desirable.

3) **Inclusion of topics** like pharmacoeconomics, pharmacovigilance, Pharmacogenetics, pharmacoepidemiology, National health programmes and chronopharmacology would be desirable.
**Proposed Weekly Time Table for MD Pharmacology**

**8.00 AM – 4.00 PM**

<table>
<thead>
<tr>
<th>Day</th>
<th>8.00-10.00AM</th>
<th>10.00-12.00 Noon</th>
<th>12.00-1.00 PM</th>
<th>1.00-4.00 PM</th>
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<tbody>
<tr>
<td>Monday</td>
<td>*Extra Mural Posting like Clinical Posting/Lab Work</td>
<td>Chemical test</td>
<td></td>
<td>LUNCH</td>
</tr>
<tr>
<td>Tuesday</td>
<td>*Teaching duties</td>
<td>Computer Simulated Experiments</td>
<td></td>
<td></td>
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<tr>
<td>Wednesday</td>
<td>Thesis discussion</td>
<td>Seminar/Journal Club</td>
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<tr>
<td>Thursday</td>
<td>Recent advances Group discussion</td>
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<tr>
<td>Friday</td>
<td>Self study/Cycle test</td>
<td>Clinical case analysis/microteaching</td>
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<tr>
<td>Saturday</td>
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- For conducting MBBS Practicals/Classes for Paramedical Courses

*General medicine, Pulmonary medicine, Emergency medicine, IMCU, Surgery, Anaesthesia, Obstetrics & Gynaecology, Paediatrics, Dermatology & Venerology, Psychiatry, Ophthalmology, ENT.*
Proposed Common Areas of Integrated Teaching for MD Pharmacology In Collaboration With Pre, Para & Clinical Departments

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Topics</th>
<th>Collaborating Departments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Drugs in Anaesthetic practice</td>
<td>Physiology, Anaesthesia, Surgery</td>
</tr>
<tr>
<td>2.</td>
<td>Psychopharmacology</td>
<td>General medicine, Psychiatry, Biochemistry, Clinical psychology</td>
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<tr>
<td>3.</td>
<td>Principles of rational use of drugs</td>
<td>Medicine, Pediatrics</td>
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<tr>
<td>4.</td>
<td>Metabolic syndrome</td>
<td>Physiology, Cardiology, Pathology</td>
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<tr>
<td>5.</td>
<td>Treatment of Peptic Ulcer disease</td>
<td>Gastroenterology, Physiology, Surgery</td>
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<tr>
<td>6.</td>
<td>Treatment of Mycobacterial infections</td>
<td>Dermatology, Microbiology, Community Medicine, Chest Medicine</td>
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<td>7.</td>
<td>Management of poisonings</td>
<td>Forensic Medicine, Emergency medicine, General Medicine</td>
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<tr>
<td>8.</td>
<td>Pharmacotherapy of Glaucoma</td>
<td>Anatomy, Ophthalmology, Physiology</td>
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<tr>
<td>9.</td>
<td>Pharmacotherapy of pain</td>
<td>Neurology, Anaesthesiology, Orthopaedics</td>
</tr>
<tr>
<td>10.</td>
<td>Drugs in obstetrics</td>
<td>O &amp; G, Anaesthesia</td>
</tr>
<tr>
<td>11.</td>
<td>Management of allergic conditions</td>
<td>ENT, Dermatology, Microbiology</td>
</tr>
</tbody>
</table>
MAINTENANCE OF LOGBOOK

Each student should be required to maintain in a log book in which the following details will be entered

a) Experiments performed by him/her
b) Presentations in journal clubs along with title and issue details
c) Interesting topics presented in clinical meetings with other departments
d) Schedule of extramural posting
e) Details of discussion class in the department
f) Conferences attended (National/International)
g) Paper presented at conference with title of the conference, date of presentation
h) Paper published with title, name & issue of the journal

It is preferable that a post graduate student during the course to present one poster presentation and /or to read one paper at a national /state conference and /or to present one research paper which can be published/accepted for publication/sent for publication during the period of his/her postgraduate studies.

Teaching method

The following methods are to be used for the teaching of the post-graduate students

1. Journal club – 1hr duration (Thursday)
2. Symposium or Seminar – 1hr duration (Alternate Thursday)
3. Lecture – twice in a week
4. Practical classes – Every Monday
5. Clinical society meeting – Every Friday
6. Basic Science class – Once in a week
7. Microteaching – Once in a month

Computer simulated experiments – Every Tuesday
THESIS

Every student registered as post graduate shall carry out work on an assigned research project under the guidance of a recognized post graduate teacher, the result of which shall be written up and submitted in the form of a thesis.

Work for writing the Thesis is aimed at contributing to the development of a spirit of enquiry, besides exposing the student to the techniques of research, critical analysis, acquaintance with the latest advances in medical science and the manner of identifying and consulting available literature. Thesis shall be submitted at least six months before the theoretical and clinical / practical examination.

The thesis shall be a bound volume of a minimum of 50 pages and not exceeding 75 pages of typed matter (Double line spacing and on one side only) excluding certification, acknowledgements, annexure and bibliography.

Thesis should consist of
(a) Introduction
(b) Review literature
(c) Aims and objectives
(d) Material and methods
(e) Result
(f) Discussion
(g) Summary and conclusion
(h) Tables
(i) Annexure
(j) Bibliography

Four copies of thesis shall be submitted six months prior to the commencement of the theory examinations on the date prescribed by the Controller of Examinations of this University. The thesis should be approved by the Professor of that branch and the same has to be forwarded to the
Controller of Examinations, by the head of the department through the Dean of the college.

Two copies in addition are to be submitted as an electronic version of the entire thesis in a standard C.D. format by mentioning the details and technicalities used in the C.D. format.

The thesis shall be examined by a minimum of three examiners; one internal and two external examiners, who shall not be the examiners for Theory and clinical; and on the acceptance of the thesis by two examiners, the student shall be allowed to appear for the final examination.

EVALUATION OF THESIS:

ACCEPTED / NOT ACCEPTED

No marks will be given

SCHEME OF EXAMINATION

UNIVERSITY EXAMINATION PATTERN

There will be four theory papers of 3-hours duration, each of 100 marks. Each theory paper will have 2 sections.

Paper – I (Subject code MD2001)


Paper - II (Subject code MD2002)

Systemic pharmacology.

Paper - III (Subject code MD2003)

Applied pharmacology including therapeutics.

Paper – IV (Subject code MD2004)

Clinical Pharmacology & Recent advances.
Note: S.A.R (Structure Activity Relationship) not expected in any paper

DISTRIBUTION OF MARKS

In each theory paper, sections 1 & 2
1) Section 1:– 2 Essays (20 marks each) - 40 marks
2) Section 2:– 10 Short notes (6 marks each) – 60 marks

Distribution of Marks in Theory Examination

<table>
<thead>
<tr>
<th>Theory Papers</th>
<th>Marks</th>
<th>Total Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Section.1</td>
<td>Section.2</td>
</tr>
<tr>
<td>Essays (2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paper I</td>
<td>40</td>
<td>60</td>
</tr>
<tr>
<td>Paper II</td>
<td>40</td>
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<td>Paper III</td>
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<td>60</td>
</tr>
<tr>
<td>Paper IV</td>
<td>40</td>
<td>60</td>
</tr>
<tr>
<td><strong>Total Marks</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PRACTICAL EXAMINATION  (Subject code MD2005)
The Practical Examination will have long exercises, short exercises. This examination will be of 2 days duration between 9 AM – 4 PM
MARKING SCHEME FOR PRACTICAL EXAMINATION

**Day 1:**

*Long experiment* :

1. Computer simulated experiments \((50 \times 2 = 100\) marks) 
   Demonstrate and describe two computer simulated experiments

*Short Experiment* :

1. Identify the nature of unknown solution by using chemical tests \((15\) marks)
2. Charts (Qualitative & Quantitative) \((15\) marks)

**Day 2 :**

1. Protocol writing \((1 \times 20 = 20\) marks) 
   Write a phase III clinical trial protocol for an investigational new drug
2. Critical appraisal of scientific journal \((1 \times 20 = 20\) marks)
3. Clinical case presentation \((1 \times 10 = 10\) marks)
4. Adverse drug reaction reporting \((1 \times 10 = 10\) marks)
5. Instruments demonstration \((10\) marks)
6. Pedagogy \((50\) marks)
7. Viva voce \((50\) marks)

**Total** \(300\) marks

A student shall secure not less than 50% marks in each head of passing which shall include 1. Theory, 2. Practical including clinical and viva voce examination.
"The postgraduate medical students are required to pass theory and practical examinations separately. An examinee should obtain minimum 40% marks in each theory paper and not less than 50% marks cumulatively in all the four papers for Degree examination to be cleared as “Passed” at the said Degree examination”

*As per Medical Council of India notification date 03.09.2014 and the same approved in the 28th Academic council meet of SRM University held on 23/03/2015.

EXAMINATION AND EVALUATION

(1) EXAMINERS

(a) All the Post Graduate Examiners shall be recognised Post Graduate Teachers holding recognised Post Graduate qualifications in the subject concerned.

(b) For all Post Graduate Examinations, the minimum number of Examiners shall be four, out of which at least two (50%) shall be External Examiners, who shall be invited from other recognised universities from outside the State and other two will be internal examiners for M.D.

(c) Under exceptional circumstances, examinations may be held with 3 (three) examiners provided two of them are external and Medical Council of India is intimated the justification of such action prior to publication of result for approval. Under no circumstances, result shall be published in such cases without the approval of Medical Council of India.

(d) The guidelines regarding appointment of examiners are as follows:-

1. No person shall be appointed as an examiner in any subject unless he/she fulfills the minimum requirements for recognition as a Post Graduate teacher as laid down by the Medical Council of India and has teaching experience of 8 (Eight) years as a Lecturer / Assistant Professor out of which he has not less than 5 (Five) years teaching experience after obtaining Post Graduate degree. For external examiners, he should have minimum three years experience of examinership for Post Graduate diploma in the concerned subject. Out of internal examiners, one examiner shall be a Professor and Head of Department or Professor.
2. There shall be at least four examiners in each subject at an examination out of which at least 50% (Fifty percent) shall be external examiners. The external examiner who fulfils the condition laid down in clause – 1 above shall ordinarily be invited from another recognised university, from outside the State: provided that in exceptional circumstances examinations may be held with 3 (three) examiners if two of them are external and Medical council of India is intimated with the justification of such examination and the result shall be published in such a case with the approval of Medical council of India.

3. An external examiner may be ordinarily been appointed for not more than three years consecutively. Thereafter he may be reappointed after an interval of two years.

4. The internal examiner in a subject shall not accept external examinership for a college from which external examiner is appointed in his subject.

5. The same set of examiners shall ordinarily be responsible for the written, practical or part of examination.

6. There shall be a Chairman of the Board of paper – setters who shall be an external examiner and shall moderate the question papers.

7. The Head of the Department of the institution concerned shall ordinarily be one of the internal examiners and second internal examiner shall rotate after every two year.

(2) Number of candidates

The maximum number of candidates to be examined in Clinical / practical and Oral on any day shall not exceed six for M.D. degree examination.

3) Number of examinations

The university shall conduct not more than two examinations in a year, for any subject, with an interval of not less than 4 and not more than 6 months between the two examinations.
(4) Doctor of Medicine (M.D.) Pharmacology

M.D. examination shall consist of Thesis, Theory Papers, and clinical/Practical and Oral examinations.

(a) Thesis

Every candidate shall carry out work on an assigned research project under the guidance of a recognised Post Graduate Teacher, the result of which shall be written up and submitted in the form of a Thesis.

Work for writing the Thesis is aimed at contributing to the development of a spirit of enquiry, besides exposing the candidate to the techniques of research, critical analysis, acquaintance with the latest advances in medical science and the manner of identifying and consulting available literature. Thesis shall be submitted at least six months before the theoretical and clinical / practical examination.

The thesis shall be examined by a minimum of three examiners; one internal and two external examiners, who shall not be the examiners for Theory and Clinical; and on the acceptance of the thesis by two examiners, the candidate shall appear for the final examination.

(b) Theory

(i) There shall be four theory papers.

(ii) Out of these one shall be of Basic Medical Sciences and one shall be of recent advances.

(iii) The theory examinations shall be held sufficiently earlier than the Clinical and Practical examination, so that the answer books can be assessed and evaluated before the start of the Clinical/Practical and Oral examination.

(c) Practical and Oral

(i) Practical examination for the subjects in Basic Medical Sciences shall be conducted to test the knowledge and competence of the candidates for making valid and relevant observations based on the experimental/Laboratory studies and his ability to perform such studies as are relevant to his subject.
(iii) The Oral examination shall be thorough and shall aim at assessing the candidate knowledge and competence about the subject, investigative procedures, therapeutic technique and other aspects of the speciality, which form a part of the examination.

A candidate shall secure not less than 50% marks in each head of passing which shall include (1) Theory, (2) Practical including clinical and viva voce examination.

**Evaluation of Answer Scripts**

The answer books will be valued by two examiners. One of the two examiners will be from this university and the other will be from any other university. The Average of the two marks secured by the candidate will be taken into account. If the difference between two marks exceeds 20%, the answer scripts shall be valued by the third examiner. The average of the nearest two marks shall be considered as the final mark.
MODEL QUESTION PAPER

M.D. (PHARMACOLOGY) DEGREE EXAMINATION

PAPER – I

General Pharmacology, History, Screening & Evaluation of drugs
(Animal & Clinical) Biostatistics

Answer All Questions

Draw diagrams & flow charts wherever necessary

Time : Three hours               Max.Marks: 100

SECTION – I               (2 x 20 = 40 marks)

Essays:

1. Discuss in detail about the phases of drug development in humans. Add a note on the types of therapeutic trials. Briefly outline the significance of Expiry date of Pharmaceuticals.
2. Discuss the various mechanisms of drug actions in different levels with suitable examples and diagrams.

SECTION – II           (10 x 6 = 60 marks)

Short Notes:

1. Pharmacokinetic drug interactions
2. Therapeutic drug monitoring
3. Fixed drug combinations –Advantages and disadvantages with examples
4. Briefly discuss the concepts involved in rational prescribing
5. ADR monitoring and Prevention of adverse effects
6. Animal toxicity studies
7. Evaluation techniques for memory in animals & humans
8. Importance of Bias and controls in clinical studies.
9. Sampling methods
10. History of the development of General anaesthetics
M.D. (PHARMACOLOGY) DEGREE EXAMINATION
PAPER – II
SYSTEMIC PHARMACOLOGY
Answer All Questions
Draw diagrams & flow charts wherever necessary

Time: Three hours        Max.Marks:100

SECTION – I           (2 x 20 = 40 marks)
Essays:
1. Outline the Renin-angiotensin aldosterone system, Discuss the basic & applied pharmacology of various drugs acting on the various levels of it.

2. Classify the drugs, which inhibit cell wall synthesis, Elaborate the mechanism of action, spectrum of activity, adverse effects, drug interactions, special precautions, contraindications and therapeutic uses of Cephalosporins.

SECTION – II         (10 x 6 = 60 marks)
Short notes:
1. Enumerate clinical uses of Neostigmine with rationale in each disease.
2. PAF receptor antagonists and their clinical role.
3. Enumerate 5HT antagonists, Explain the various uses and its mechanisms.
4. Explain the various adverse effects of NSAIDs and how to avoid & treat them.
5. Discuss the treatment of thyroid storm with reasons for the selection of drugs.
6. Discuss the principles for using corticosteroids safely & effectively.
7. Name the general anaesthetics used for outpatient surgeries. Discuss their advantages & disadvantages.
8. Classify clinically important antiplatelet drugs. Discuss their special precautions & uses.
9. Discuss Anti H.Pylori regimen with Rationale of using them.
10. Advantages & disadvantages of combined used of antimicrobial drugs.
M.D. (PHARMACOLOGY) DEGREE
EXAMINATION
PAPER – III
Applied Pharmacology Including Therapeutics
Answer All Questions
Draw diagrams & flow charts wherever necessary

Time : Three hours       Max.Marks:100
SECTION – I                (2 x 20 = 40 marks)

Essays:

1. Describe briefly the general principles in cancer chemotherapy.
2. Discuss the pharmacotherapy of diabetes mellitus.

SECTION – II               (10 x 6 = 60 marks)

Short Notes:

1. Treatment of acne vulgaris
2. Mechanism of action of oral contraceptives
3. Discuss the drugs used in postpartum haemorrhage
4. Advantages & disadvantages of Radio active iodine
5. Treatment of mycobacterial avium complex (MAC)
6. Outline the treatment for Alzheimer disease
7. Drug therapy for typhoid fever
8. General principles in the management of poisoning
9. Explain briefly the antimicrobial drugs acting on folate metabolism
10. Briefly explain the drugs used in osteoporosis
M.D. (PHARMACOLOGY) DEGREE EXAMINATION
PAPER – IV
Clinical Pharmacology and recent advances
Answer All Questions
Draw diagrams & flow charts wherever necessary

Time: Three hours
Max.Marks: 100

SECTION – I
(2 x 20 = 40 marks)

Essays:

1. Discuss the recent advances in the treatment of HIV infection.
2. Describe the pharmacokinetic and pharmacodynamic changes in the drug therapy of elderly people.

SECTION – II
(10 x 6 = 60 marks)

Short Notes:

1. Recent advances in the treatment of glaucoma
2. Cost containment
3. Patient compliance
4. Post marketing surveillance
5. Meta analysis
6. Design of trials
7. Recent advances in the treatment of epilepsy
8. Drug dosage
9. Recent advances in the treatment of congestive heart failure
10. Drug therapy in pregnancy
EXPERIMENTAL EVALUATION SYSTEM (TO BE EVALUATED BY GUIDE, SIGNED AND PASTED IN THE LOG BOOK)

Example of evaluation sheet format given below.

<table>
<thead>
<tr>
<th>Headings</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assembly</td>
<td></td>
</tr>
<tr>
<td>Cleanliness</td>
<td></td>
</tr>
<tr>
<td>Instruments used</td>
<td></td>
</tr>
<tr>
<td>Technique</td>
<td></td>
</tr>
<tr>
<td>Results/interpretation</td>
<td></td>
</tr>
<tr>
<td>Discussion: Theory</td>
<td></td>
</tr>
<tr>
<td>Discussion: Practical</td>
<td></td>
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<tr>
<td>Overall remarks</td>
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<td></td>
<td>Poor</td>
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</tbody>
</table>
RECOMMENDED BOOKS & JOURNALS


Pertaining to Evaluation of Drugs


Pertaining to Biostatistics


Others

RECOMMENDED JOURNALS

- Annual review in Pharmacology
- British Journal of Clinical Pharmacology
- British Journal of Pharmacology
- Clinical Pharmacology
- Drugs
- ICMR bulletin
• Indian Journal of Experimental Biology
• Indian Journal of Medical research
• Indian Journal of Pharmacology
• Lancet
• New England Journal of Medicine
• Trends in Pharmacological Sciences
• WHO Reports & Bulletin
• Trends in Pharmacological Sciences

To succeed you have to believe in something with such a passion that it becomes a reality

- Winston Churchill